

RYAN F. LEI

ACADEMIC APPOINTMENTS

July 2024-Present	Associate Professor of Psychology, Haverford College
July 2019-July 2024	Assistant Professor of Psychology, Haverford College , Haverford, PA <i>Affiliated Faculty</i> , Child and Family Studies Minor, Bryn Mawr College
July 2021- Present	Member-at-large, Project Implicit
Fall, 2022	Visiting Researcher (junior leave), Princeton University , Princeton, NJ
2017-2019	Postdoctoral Fellow, New York University , New York, NY Mentors: Drs. Andrei Cimpian and Marjorie Rhodes

EDUCATION

2012-2017	Ph.D., Social Psychology, Northwestern University , Evanston, IL Advisors: Galen V. Bodenhausen (primary) and Jennifer A. Richeson (secondary)
2006-2010	B.A., Psychology; International Studies, UNC Chapel Hill , Chapel Hill, NC Thesis advisor: B. Keith Payne

FUNDED GRANTS

External grants

2022-2024	Secure and Trustworthy Cyberspaces, National Science Foundation (funded). <i>“Evaluating bias in the creation and perception of GAN-generated faces”</i> Role: co-PI; \$296,000
2021-2024	Developmental Sciences, National Science Foundation (funded) <i>“Investigating the mechanisms underlying the development of intersectional person perception”</i> Role: PI, Total costs, \$628,630
2019-2021	Picker Interdisciplinary Science Institute, Colgate University <i>“Why does poor = Black and rich = White? Race-based class assumptions and their consequences for increasing racial resentment and race-related health disparities in the U.S.”</i> Role: co-PI (with Erin Cooley, William Cipolli, Lauren Philbrook, and Jazmin Brown-Iannuzzi), \$160,000 (Haverford portion: \$20,000)
2018	SPSP Small Research Grant (\$1050)

Internal grants

2023	Anti-Racism in Teaching Grant (\$1,990)
2022	Tri-Co Philly Engagement Grant (\$1,500)
2021	Tri-College Mellon Faculty Seed Grant (\$3,000)
2021	Haverford KINSC Faculty Grant (\$9,600)
2020	Tri-College Mellon Faculty Brainstorming Grant (\$600)
2016	Sexualities Project at Northwestern Summer Research Grant (\$2000)
2015	Sexualities Project at Northwestern Summer Research Grant (\$2500)

AWARDS AND HONORS

2022	Fellow, Society for Experimental Social Psychology
2022	Princeton Micro-sabbatical Program Participant
2022	Association for Psychological Science (APS) Rising Star
2019	NYU FAS Postdoctoral Travel Award (\$700)
2016, 2017	SPAN Graduate Travel Award (\$500)
2015	SPSP Graduate Travel Award (\$500; declined)
2015	SPSP Diversity Fund Graduate Travel Award (\$500)
2014-2017	Brady Graduate Fellowship in Ethics and Civic Life (\$6,000)
2014	Northwestern Cognitive Science Advanced Fellowship (\$22,000)
2014	NSF Graduate Research Fellowship Program Honorable Mention
2013, 2014	Ford Foundation Pre-Doctoral Fellowship Honorable Mention
2013	Dalmas A. Taylor Minority Summer Fellowship (\$4,500)
2013	American Psychological Association Minority Fellowship Program

IN PRESS AND PUBLISHED MANUSCRIPTS

Note: **undergraduate or post-bacc** collaborators highlighted in red; *indicates shared first-authorship

30. **Lei, R.F., Cohen, A.J., Wong, P.,** & Hudson, S.T.J. (2024). Investigating hair cues as a mechanism underlying Black women's intersectional invisibility. *Developmental Psychology*. [[preprint](#)]
29. **Lei, R.F., Li, N.J., Pham, P.T-P., Szanton, E.C., & Frazer-Klotz, Z.** (2024). Examining whether and how Black and Asian parents engage in collective racial socialization. *Cultural Diversity and Ethnic Minority Psychology*. [[preprint](#)]
28. Caluori, N.*, Cooley, E.*, Brown-Iannuzzi, J.L., Klein, E., **Lei, R.F.**, Cipolli, W., & Philbrook, L. (2024). Living up to Whiteness: Within-group status comparisons predict worse health over time among White Americans. *Psychological Science*.
27. Goh, J.X.*, **Lei, R.F.***, & Zou, L.* (2023). Situating Asian Americans in Social Psychological Research. *Social Psychology and Personality Compass*. <https://doi.org/10.1111/spc3.12760>
26. **Lei, R.F.**, Foster-Hanson, E., & Goh, J.X. (2023). A sociohistorical model of social prototypes. *Nature Reviews: Psychology*. <https://doi.org/10.1038/s44159-023-00165-0>
25. Cooley, E., Brown-Iannuzzi, J.L., **Lei, R.F.**, Cipolli, W., & Philbrook, L. (2023). Beliefs that White People are Poor, Above and Beyond Beliefs that Black People are Poor, Predict White Americans' Attitudes toward Welfare Recipients and Policy. *Personality and Social Psychology Bulletin*.
24. **Lei, R.F., Szanton, E., & Frazer-Klotz, Z.** (2022). Black-Asian solidarity through collective racial socialization. *Infant and Child Development*, e2380.
23. **Lei, R.F.**, Leshin, R.A., Moty, K., Foster-Hanson, E., & Rhodes, M. (2022). Race and gender bias children's social prototypes in the United States. *Journal of Experimental Psychology: General*.
22. Leshin, R.A., **Lei, R.F.**, Byrne, M., & Rhodes, M. (2021). Who is a typical woman? How race biases representations of gender across development. *Developmental Science*, 25(2), e13175.

21. Hsu, K., **Lei, R.F.**, & Bodenhausen, G.V. (2021). Racial Preferences in Sexual Attraction among White Heterosexual and Gay Men: Evidence from Sexual Arousal Patterns and Negative Racial Attitudes. *Psychophysiology*, 58(11), e13911.
20. **Lei, R.F.** & Rhodes, M. (2021). Why research on the development of social categorization needs intersectionality. *Child Development Perspectives*, 15(3), 143-147.
19. Cooley, E., Brown-Iannuzzi, J.L. **Lei, R.F.**, Cippoli, W., & Philbrook, L. (2021). The Policy Implications of Feeling Relatively Low versus High Status within a Privileged Group. *Journal of Experimental Psychology: General*, 150(11).
18. Brown-Iannuzzi, J.,L. Cooley, E., Marshburn, C.K., McKee, S.E., & **Lei, R.F.** (2021). Investigating the Interplay Between Race, Work Ethic Stereotypes, and Attitudes Toward Welfare Recipients and Policies. *Social Psychology and Personality Science*, 12(7), 1155-1164.
17. Cone, J., Brown-Iannuzzi, J. L., **Lei, R.F.**, & Dotsch, R. (2021). Type I error is inflated in the two-phase reverse correlation procedure. *Social Psychological and Personality Science*, 12(5), 760-768.
16. Cooley, E.*, Brown-Iannuzzi, J. L.*, **Lei, R. F.**, Philbrook, L. E., Cipolli III, W., & McKee, S. E. (2021). Investigating the health consequences for White Americans who believe White Americans are wealthy. *Social Psychological and Personality Science*, 12(3), 371-382.
15. Petsko, C.D., **Lei, R.F.**, Kunst, J.R., Bruneau, E. & Kteily, N. (2020). Blatant dehumanization in the mind's eye: Prevalent even among those who explicitly reject it? *Journal of Experimental Psychology: General*.
14. **Lei, R.F.**, Leshin, R., & Rhodes, M. (2020). The Developmental of Intersectional Social Prototypes. *Psychological Science*. 31(8), 911-926. <https://doi.org/10.1177/0956797620920360>.
13. Jaxon, J.*, **Lei, R.F.***, Chestnut, E.K., Sachnai, R., & Cimpian, A. (2019). The Acquisition of Gender Stereotypes about Intellectual Ability: Intersections with Race. *Journal of Social Issues*, 75: 1192-1215. doi:10.1111/josi.12352
12. **Lei, R.F.**, Green, E., Leslie, S-J., & Rhodes, M. (2019). Children lose confidence in their potential to “be scientists”, but not in their capacity to “do science”. *Developmental Science*, e12837.
11. Cooley, E., Brown-Iannuzzi, J.L., **Lei, R.F.**, & Cipolli, W. (2019). Complex intersections of race and class: Among social liberals, learning about White privilege reduces sympathy, increases blame, and decreases external attributions for White people struggling with poverty. *Journal of Experimental Psychology: General*. <http://dx.doi.org/10.1037/xge0000605>
Read more: [\[Vice\]](#)
10. Perszyk, D.*, **Lei, R.F.***, Bodenhausen, G.V., Richeson, J.A., & Waxman, S. (2019). Social attitudes in preschool-aged children: Bias at the intersection of race and gender. *Developmental Science*, 22(e12788), <https://doi.org/10.1111/desc.12788>
Read more: [\[Pacific Standard\]](#) [\[Northwestern Now\]](#)[\[Quartz\]](#)

9. Cooley, E., **Lei, R.F.**, Brown-Iannuzzi, J.I., & Ellerkamp, T. (2019). Personal prejudice, other guilt: Negative affect toward Black people predicts guilty verdicts for White officers who kill Black men. *Personality and Social Psychology Bulletin*.
8. Chestnut, E.K., **Lei, R.F.**, Leslie, S.J., & Cimpian, A. (2018). The myth that only brilliant people are good at math and its implications for diversity. *Education Sciences*, 8(2), 65.
Read more: [[Bold](#)]
7. Cooley, E., **Lei, R.F.**, & Ellerkamp, T. (2018). The mixed outcomes of taking ownership for implicit racial biases. *Personality and Social Psychology Bulletin*. <https://doi.org/10.1177/0146167218769646>
6. **Lei, R.F.**, & Bodenhausen, G.V. (2018). Economic instability selectively disadvantages female (but not male) political candidates. *Analyses of Social Issues and Public Policy*. <https://doi.org/10.1111/asap.12150>
Read more: [[Pacific Standard](#)]
5. Silberzahn R., Uhlmann E. L., Martin D. P., ... **Lei R.**, ... & Nosek B. A. (2018). Many analysts, one dataset: Making transparent how variations in analytical choices affect results. *Advances in Methods and Practices in Psychological Science*. <https://doi.org/10.1177/2515245917747646>
4. Nelson, J. & **Lei, R.F.** (2018). The effects of digital platforms on news audience behavior. *Digital Journalism*, 6(5), 619-633.
3. **Lei, R.F.** & Bodenhausen, G.V. (2017). Racial assumptions color the mental representation of social class. *Front. Psychol.* 8:519. doi: 10.3389/fpsyg.2017.00519
2. Nelson, J., Lewis, D. & **Lei, R.** (2017). Digital democracy in America: A look at civic engagement in an Internet age. *Journalism and Mass Communication Quarterly*, 94(1), 318-334.
1. Cooley, E., Payne, B.K., Loersch, C., & **Lei, R.** (2015). Who owns implicit attitudes? Testing a meta-cognitive perspective. *Personality and Social Psychology Bulletin*, 41(1), 103-115.

MANUSCRIPTS UNDER REVIEW

Lei, R.F., **Cohen, A.J.**, **Davis, E.R.**, & Cooley, E. (in revision for invited resubmission). Children automatically encode race and gender simultaneously. [[preprint](#)]

Gusdorff, M., Grissom, A., Neto, J.F.S.R.N, **Lin, Y.**, **Trotter, R.**, & **Lei, R.F.** (revise and resubmit). Considering social biases in the creation and use of computer-generated faces. *Social and Personality Psychology Compass*.

Lei, R.F. & Rhodes, M. (submitted). Race and gender overlap to shape perception of children's faces.

Grissom, A., **Lei, R.F.**, **Lin, Y.**, **Gusdorff, M.**, **Trotter, R.**, & Neto, J.F.S.R.N. (submitted). Uncovering Pathological Internal Biases of Generative Adversarial Networks by Examining the Discriminator.

MANUSCRIPTS IN REVISION OR PREPARATION

Lei, R.F., Philbrook, L, Cooley, E, Brown-Iannuzzi, J.L., Cipolli, W., & **Spitzer, R.** (in revision). Examining the consequences of shifting representations of social class on children's stereotypic race-class associations and social mobility beliefs

Szanton, E., Frazer-Klotz, Z., & Lei, R.F. (in revision). Examining the socialization of bias against White and Black gender nonconforming children.

Lei, R.F., Brown-Iannuzzi, J.L., Cone, J., & Dotsch, R. (in preparation). Subgroup classification images: Balancing Type I and Type II error in the two-phase reverse correlation procedure

Lei, R.F., Tallberg, M., Alarcon, D., Zhang, Q.A., & Cimpian, A. (in preparation). What is a group? A typology of kinds of groups.

PUBLIC WRITING & POLICY BRIEFS

Le Forestier, J., **Lei, R.F.**, Wall, C. & Wang, Y.A. (2022). Inclusion of LGBTQ+ Scholars in Social and Personality Psychology: Ongoing Efforts and Future Challenges. https://spsp.org/news/spsp-news/lgbtqi-inclusion-social-personality-psychology?utm_source=hootsuite&utm_medium=&utm_term=&utm_content=&utm_campaign=

Lei, R.F., Hudson, S.T.J., & Hirsh-Pasek, K. (2022). Educating children to make the invisible, visible. *Brookings Institution blog*. <https://www.brookings.edu/blog/education-plus-development/2022/02/23/educating-children-to-make-the-invisible-visible/>

Lei, R. & Twose, G. (2013). The psychological science on racial profiling: Implications for the End Racial Profiling Act. *Society for the Psychological Study of Social Issues*. Retrieved from: http://www.spssi.org/_data/n_0001/resources/live/ERPA%20fact-sheet%20FINAL.pdf

Lei, R. & Twose, G. (2013). Psychological implications of 'Stand Your Ground' laws. *Society for the Psychological Study of Social Issues*. Retrieved from http://www.spssi.org/_data/n_0001/resources/live/SPSSI%20-%20Stand%20Your%20Ground.pdf

CONFERENCE SYMPOSIA ORGANIZED

Lei, R.F., & Sims, R. (March, 2023). Leveraging Developmental Science to Advance Social Justice. Symposium chaired at the biennial Society for Research in Child Development (SRCD) conference, Salt Lake City, UT.

Lei, R.F. (March, 2021). Intersectional Perspectives on the Development of Social Cognition. Symposium chaired at the biennial Society for Research in Child Development (SRCD) conference (virtual due to COVID-19).

Lei, R.F. (March, 2021). Minding the Gap: Perceiver and Target Perspectives on Discrimination. Symposium chaired at the annual Society for the Psychological Study of Social Issues (SPSSI), San Diego, CA.

Lei, R.F. (March, 2019). How Do Social Groups Guide Children's Sociomoral Reasoning? Symposium chaired at the biennial Society for Research in Child Development (SRCD) conference, Baltimore, MD.

CONFERENCE SYMPOSIA PRESENTATIONS

Note: **undergraduate student** collaborators highlighted in red

Lei, R.F. (2024). Incorporating intersectionality into research on social cognitive development. Invited Talk at the Midwestern Psychological Association Annual Meeting, Chicago, IL.

Lei, R.F. (2024). Racial Bias in the Creation of Artificially-Generated Faces. Single-presenter talk presented at the annual Society for Personality and Social Psychology conference, San Diego, CA.

Lei, R.F. (2023). Examining whether and how Black and Asian parents engage in collective racial socialization. Presentation given in the symposium (Kyle G. Ratner, chair), "Perceiving Social Injustice" at the annual Society for Experimental Social Psychology Conference, Madison, WI.

Lei, R.F. (2023). Incorporating intersectionality into research on social cognitive development. Presentation given in the invited symposium, "Children's development of social identities: race, class, and intersectionality" at the annual Association for Psychological Science (APS) Conference, Washington, D.C.

Lei, R.F. (2023). Incorporating intersectionality into research on social cognitive development. Presentation given in the Origins of the Social Mind preconference (Rachel Leshin, Julia Marshall, Katie McAuliffe, & Margaret Echelbarger, Chairs), at the annual Society for Personality and Social Psychology Conference, Atlanta, GA.

Lei, R.F. (2022). The development and perpetuation of Black female invisibility. Presentation given in the gender preconference (Andrea Vial, India Johnson, Thekla Morgenroth, Chairs), at the annual Society for Personality and Social Psychology Conference [virtual].

Philbrook, L., **Lei, R.F.**, Cipolli, W., **Spitzer, R.**, Brown-Iannuzzi, J.L., & Cooley, E. (2021). The Impact of Social Class Representation on Children's Race-Class Associations and Perceptions of Socioeconomic Mobility. Presentation given in the symposium (Alexander Browman, Chair), "Children's Beliefs about Social-Class and Mobility: Implications for Socioemotional Development, Stereotype Formation, and Academic Motivation" at the Society for Research in Child Development annual conference (virtual due to COVID-19).

Lei, R.F., Leshin, R. A. & Rhodes, M. (2019). From Gendered-Race Prototypes to Gendered-Race Prejudice. Presentation given in the symposium (Mina Cikara, Chair), "How Does Prejudice Form? New Computational and Developmental Approaches to Intergroup Categorization and Bias" at the Society for Experimental Social Psychologists, Toronto, Canada.

Lei, R.F., & Rhodes, M. (2019). Race and gender overlap to shape perception of children's faces. Presentation given in the symposium (**Ryan Lei**, Chair), "Minding the Gap: Perceiver and Target Perspectives on Discrimination" at the Society for the Psychological Study of Social Issues, San Diego, CA.

- Lei, R.F., & Cimpian, A.** (2019). The development of children's sociomoral expectations of social groups versus social categories. Presentation given in the symposium (**Ryan Lei**, Chair), "How Do Social Groups Guide Children's Sociomoral Reasoning?" at the Society for Research in Child Development annual conference, Baltimore, MD.
- Lei, R.F.** (2018). Do race and class have different psychological foundations? Presentation given in the symposium (Brad Mattan and Jasmin Cloutier, Chairs), "Status-based perception and evaluation of others varying in social category memberships," at the Society of Experimental Social Psychology, Seattle, WA.
- Lei, R.F. & Bodenhausen, G.V.** (2018). #I'm(sometimes)withher: Economic anxieties undermine support for female (but not male) political candidates. Symposium given at the annual meeting of the Society for the Psychological Study of Social Issues, Pittsburgh, PA.
- Lei, R.F. & Richeson, J.A.** (January, 2017). Under one collective banner: differences between LGBT racial majority and minority members in identification and collective action intentions. Symposium given at the annual meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.

PROFESSIONAL DEVELOPMENT SYMPOSIA

- Lei, R.F.** (2023). Navigating subdisciplines of psychology. Presentation given in the professional development symposium (Ryan Lei, Chair), "Publishing within and across (sub)disciplines", at the annual Society for Personality and Social Psychology Conference, Atlanta, GA.
- Lei, R.F.** (2021). SLACademia. Presentation given in the professional development symposium (Julian Scheffer, Chair), "Approaching the Academic Job Market", at the annual Society for Personality and Social Psychology Conference (virtual due to COVID-19).

INVITED TALKS

- Lei, R.F.** (2022-2024). *Bringing intersectionality into research on social cognitive development.*
- REU Summer Program, Boston College (June, 2022).
 - Departmental Colloquium, CSU East Bay (September, 2022)
 - Departmental Colloquium, Villanova University (September, 2022)
 - Library Series Talk, Haverford College (September, 2022)
 - Departmental Brownbag, Bryn Mawr College (October, 2022)
 - Developmental Talk Series, Princeton University (November, 2022)
 - Departmental Colloquium, San Diego State University (November, 2022)
 - Departmental Talk, Toronto Metropolitan University (January, 2023)
 - University of Washington, Seattle (February, 2023)
 - Departmental Colloquium, Colby College (April, 2023)
 - Cognitive Science Program Talk, Swarthmore College (October, 2023)
 - Departmental Colloquium, University of Illinois, Chicago (December, 2023)
 - Departmental Colloquium, University of Maryland, College Park (May, 2024)

- Lei, R.F.** (2021-2022). *The development of Black female invisibility.*

- Applied Developmental Brownbag, Fordham University (April, 2022)
- Liane Young Lab meeting, Boston College (March, 2022)
- Rosenberg Lecture Series, Muhlenberg College (March, 2022)
- Departmental Colloquium, Emory University (January, 2022)
- Social Inquiry Group, Haverford College (December, 2021).

Lei, R.F. (2020-2021). *The development of intersectional social prototypes.*

- Social Psychology Brown Bag, University of Virginia (November, 2021)
- Developmental Brown Bag, Temple University (November, 2021)
- Social Psychology Brown Bag, University of Connecticut, Storrs (September, 2021)
- Social Psychology Brown Bag, University of Washington, Tacoma (May, 2021)
- Dr. Kristina Olson lab meeting, Princeton University (March, 2021)
- Developmental Psychology Brown Bag, Boston University (February, 2021)
- Social Psychology Brown Bag, Yale University (November, 2020)
- Social Psychology Brown Bag, University of Florida (October, 2020)
- Social Psychology Brown Bag, University of London, Royal Holloway (October, 2020)

Lei, R.F. (2018-2020). *The intersection of race and gender in the development of social bias.*

- Cognitive Science Brown Bag series, Villanova University, Villanova, PA (January, 2020)
- Natural Sciences Colloquium Series; Colgate University, Hamilton, NY (April, 2019)
- Dept. of Psychology Brown Bag; Columbia University, New York City, NY (January, 2019)
- Dept. of Psychology; Haverford College; Haverford, PA. (November, 2018)

Lei, R.F. (2016-2018). *Understanding the nuances of intergroup bias.*

- Dept of Psychology; Governors State University; University Park, IL (March 2018)
- Dept of Psychology; Lake Forest College; Lake Forest, IL. (November, 2016)

CONFERENCE POSTER PRESENTATIONS

Note: **undergraduate or post-bacc** collaborators highlighted in red; *indicates shared first-authorship

Kinsler, B. E., Pasek, M. H., **Lei, R. F.** (2024). *Implicit Race-Religion Associations Predict Christian Nationalism.* Poster presented at the annual meeting of the Society for Personality and Social Psychology (SPSP), San Diego, CA.

Szanton, E. & Lei, R.F. (2023). *Examining race and parental bias as two potential moderators of children's attitudes towards gender nonconformity.* Poster presented at the 2023 biennial Society for Research in Child Development (SRCD) conference, Salt Lake City, UT.
****received best student poster award**

Davis, E.R., Cohen, A.J. & Lei, R.F. (2023). *Examining Whether Children's Automatic Encoding of Social Categories is Intersectional.* Poster presented at the 2023 biennial Society for Research in Child Development (SRCD) conference, Salt Lake City, UT.

Faber, N., & Lei, R.F. (2023). *Perceptions of Gendered Racial Hierarchy Differs for Black and White Participants.* Poster presented at the 2023 annual Society for Personality and Social Psychology, Atlanta, GA.

- Pham, P.T.P., Li, J., Szanton, E., Frazer-Klotz, E., & Lei, R.F.** (2023). *Examining whether and how Black and Asian parents engage in collective racial socialization*. Poster presented at the 2023 annual Society for Personality and Social Psychology, Atlanta, GA.
- Wong, P., Cohen, A., & Lei, R.F.** (2023). *Examining the Effect of Hairstyle on the Marginalization of Black Women*. Poster presented at the 2023 annual Society for Personality and Social Psychology, Atlanta, GA.
- Cohen, A. & Lei, R.F.** (2022). *Does hairstyle affect children's ability to categorize Black women?*. Poster presented at the 2022 annual Society for Personality and Social Psychology, [Virtual conference].
- Szanton, E., Frazer-Klotz, Z. & Lei, R.F.** (2022). *Do children's beliefs about gender (non)-normative behavior interact with race?*. Poster presented at the 2022 annual Society for Personality and Social Psychology, [Virtual conference].
- Searle, J., Scott, C., Yun, C., & Lei, R.F.** (2021). *Rejecting Meritocracy: Investigating System Change Motivation in White Americans*. Poster presented at the Society for the Psychological Study of Social Issues (SPSSI), [Virtual conference].
- Perszyk, D.*, **Lei, R.***, Bodenhausen, G., Richeson, J.A., & Waxman, S. (2017 April). *Implicit racial biases in preschool aged children: Evidence from the Affective Misattribution Procedure*. Poster presented at the Society for Research on Child Development Conference. Austin, TX.
- Hsu, K. J., **Lei, R. F.**, & Bodenhausen, G. V. (2017, May). *Physiological and social cognitive evidence for racial preferences in sexual attraction among gay men*. Poster presented at the 29th annual meeting of the Association for Psychological Science (Boston, MA).
- Lei, R.**, Petsko, C.D., Rucker, J.M. & Richeson, J.A., (2016, May): *Implicit associations between race and sexual orientation categories*. Poster presented at the annual meeting of the Association for Psychological Science (APS), Chicago, IL.
- Lei, R.** & Bodenhausen, G.V. (2016, January). *Ready for Hillary?: Reactions to prototypical vs. non-prototypical leaders in stable and unstable contexts*. Poster presented at the annual meeting of the Society for Personality and Social Psychology (SPSP), San Diego, CA.
- Lei, R.** & Bodenhausen, G.V. (2015, February). *Egalitarianism for some or for all? Egalitarian goal generalization across gender and race categories*. Poster presented at the annual meeting of the Society for Personality and Social Psychology (SPSP), Long Beach, CA.
- Lei, R.***, Perszky, D.*, Bodenhausen, G.V., Richeson, J.A., & Waxman, S. (2015, May). *The development of implicit social preferences in preschool aged children*. Poster presented at Cognitive Science Festival, Evanston, IL.

TEACHING EXPERIENCE

Haverford College, Instructor of Record
Research Methods & Statistics

2024, Spring

Stereotyping and Prejudice	2019, Fall; 2021, Spring; 2022, Spring
Developmental Psychology Developmental Psychology Lab	2020, Spring, Fall; 2021, Fall 2020, Spring; 2022, Spring; 2024, Spring
Social Psychology Lab	2021, Spring

Guest lectures

Guest Lecture (Prof. Liane Young), Boston College	2024, Spring
Guest Lecture (Prof. Sarah Gaither), Duke University	2022, Fall
Guest Lecture (Prof. Jin X. Goh), Colby College	2019, Fall

At Northwestern University

<i>Graduate Fellow:</i> Philosophy and the City with Dr. Kyla Ebels-Duggan	2016-17
<i>Teaching Assistant:</i> Intro Psychology with Dr. Wendi Gardner	2016, Fall
<i>Co-Instructor of Record:</i> Research Methods with Grace Larson*	2016, Winter
<i>Teaching Assistant,</i> Psychology of Attitudes with Dr. Galen Bodenhausen	2015, Fall
<i>Teaching Fellow:</i> Research Methods with Dr. Greg Miller*	2014, Fall
<i>Teaching Assistant:</i> Intro Psychology with Dr. Wendi Gardner	2014, Spring
<i>Teaching Assistant:</i> Psychopathology with Dr. Renee Engeln	2013, Fall
<i>Teaching Assistant:</i> Health Psychology with Dr. Edith Chen	2013, Fall
<i>Teaching Assistant:</i> Cultural Psychology with Dr. Joan Chiao	2012, Winter

*indicates student in section/class won Winfred Hill Award for best paper in all sections of Research Methods

High School Geography, Justin F. Kimball High School, Dallas, TX 2010-2012

Instructed 268 9th graders between first and second year of teaching by creating five sets of rigorous objective-driven lesson plans weekly; Analyzed and tracked student data to drive 91% passage of the district final assessment for 9th graders after first year and 90% passage in second year on a brand new state assessment

MENTORSHIP

Undergraduate Research Mentorship

Haverford College Senior Theses Supervised

- 2024: Max Friedmann, Meghan Gubermann, & Allison Cubell: “Class-based identity uncertainty”
Naomi Faber: Intergroup emotions at the intersection of race and gender
Ellie Patton & Allyson Landau: Intersectional intermodal perception
- 2023: Natalie Masetti: “Parent-child conversations about race”
Kayla Wyatt (Temple): “development of class-based identity
- 2022: Lizy Szanton & Zoe Frazer-Klotz: “Gender non-conformity and third-party prejudice”
Ravenel Davis & Aaron Cohen: “Intersectional category encoding”
Alissa Vandenbark & Ian Davis: “The development of SDO”
- 2021: Joshua Searle, Christian Yun, & Charlotte Scott: “System Change Motivations & Meritocracy”
Natalie Williams & Emily Saks: “Intersectional Perspectives on System Justification”
- 2020: Rachel Spitzer, “The Development of Race-Class Associations”
Paul Wynkoop, “How Children Evaluate Claims of Inequality”

Social-Personality Undergraduate Research (SPUR) Program

2022: Phoebe Tu-Phi Pham: “collective racial socialization”

New York University:

Supervised research reading: Janice Lee, Nicole Jimenez

Independent research project: Ashley Zhang*[‡], Tanya Seth*, Magnolia Byrne*[‡]

Northwestern University:

Supervised research reading: Samantha Bulmash, Kevin Evans, Shari Gordon, Sophia Grazian, Rachel Cackler, Mercylin Mbaugh

Independent research project: Jessica Yang*, Sam Osburn*

*awarded a \$1000 undergraduate research award

[‡] indicates project won an award for best undergraduate poster/talk

Brady Fellowship Graduate Mentor, Northwestern University 2014-2017

1. Mentor group of four undergraduates over three years to think critically about and engage in civic life
2. Collaborate with three other graduate mentors to develop and structure a plan for a cohort of 16 undergraduate student mentees

POLICY EXPERIENCE

Society for the Psychological Study of Social Issues; D.C. Summer, 2013

Dalmas A. Taylor Minority Policy Fellow

1. Synthesized research evidence into policy documents related to issues ranging from Alaska Native/American Indian mental health to racial profiling
2. Lobbied congressional staff members for passage of social issues legislation such as the End Racial Profiling Act and the Employment Non-Discrimination Act (ENDA)
3. Represented the APA at coalition meetings on policy issues including ENDA and LGBT Health Disparities

Illinois State Board of Education, Chicago, IL Summer, 2012

Policy and Leadership Initiative Fellow

1. Developed two Requests for Proposal totaling \$1.2 million dollars dedicated to improving equitable distribution of well-prepared new teachers throughout the state of Illinois and creating the necessary support structures for their success and retention
2. Engaged in stakeholder management through the Performance Evaluation Advisory Council by ensuring council members were provided with pertinent information and analysis of key issues

The Carter Center, Atlanta, GA Summer, 2009

Intern, China Program

1. Maintained the China Program’s website <http://chinaelectionsblog.net> on a daily basis, and contributed 14 published articles and translations
2. Assisted in producing a \$1.4 million grant; independently wrote the monitoring and evaluation portion
3. Analyzed data on effectiveness of election official training and compiled report for use by Chinese officials

SERVICE

Institutional

Haverford College

2023-2024- Faculty Affairs and Planning Committee (FAPC)

Major initiatives: revising faculty service on the Committee for Student Standing and Programs, working on faculty election reforms, and liaising between students and administration in the context of student protests

2021-2022 – CDO search committee

Major accomplishment: resulted in the successful hire of Dr. Nikki Young

2021-2022 – Committee advising the President on the structure of the Chief Diversity Officer position

Major accomplishment: helped structure a senior staff level administrative position and created a structure that ensured adequate institutional support to accomplish objectives

2020-2022 KINSC Steering Committee

Major initiatives: creating a Growing Up in Science series; establishing guidelines for enabling work-study positions in faculty labs; evaluate student funding apps

2020 Anti-racism summer seminar (with L. Charkoudian & L. Been)

2020- Student-Athlete Taskforce Consultant

Departmental

Haverford College

2020-present – Created and moderated a departmental speaker series

2021- Bi-College Teach-in on Race & Racism (with A. Orvell)

Northwestern University

2015 – Student Chair, Sneak Peek Diversity Program

2014 – Student Co-Chair, Sneak Peek Diversity Program

2013-14 – Student Committee; Social Area Recruitment

Professional

Consulting Editor

Cultural Diversity and Ethnic Minority Psychology

2020-present

Journal of Cognition and Development

2021-present

Developmental Psychology

2022-present

Ad-hoc Journal Reviewing

General psychology journals: *Proceedings of the National Academy of Sciences (PNAS)*, *Perspectives on Psychological Science*, *Cultural Diversity and Ethnic Minority Psychology*

Social psychology journals: *Journal of Personality and Social Psychology (JPSP)*, *Social Psychological and Personality Science (SPPS)*, *Journal of Experimental Social Psychology (JESP)*, *Personality and Social Psychology Bulletin (PSPB)*, *Social and Personality Psychology Compass (SPPC)*, *Asian Journal of Social Psychology*, *Journal of Social Psychology*

Developmental psychology journals: *Child Development*, *Developmental Psychology*, *Journal of Cognition and Development*, *Journal of Experimental Child Psychology (JECp)*, *Developmental Science*, *Infant and Child Development*

Conferences Other: *Cognition, Time-Sharing Experiments for the Social Sciences (TESS)*,
Reviewer: *Society for the Psychological Study of Social Issues (SPSSI)*
Conference; Society for Philosophy and Psychology (SPP) Conference
Co-organizer: *GLBT Alliance in Social/Personality Psychology (GASP)*
Affinity Group (2022-2023)

Panels *NSF Developmental Science Panel (2023)*
SPSSI Dalmas A. Taylor Selection Committee (2014, 2023).

PROFESSIONAL MEMBERSHIPS

Association for Psychological Science (APS)
Society for the Psychological Study of Social Issues (SPSSI)
Society for Experimental Social Psychology (SESP)
Society for Personality and Social Psychology (SPSP)
Society for Research in Child Development (SRCDD)

REFERENCES

Available upon request