

# RYAN F. LEI

## ACADEMIC APPOINTMENTS

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July 2019-Present	Assistant Professor of Psychology, <b>Haverford College</b> , Haverford, PA <i>Affiliated Faculty</i> , Child and Family Studies Minor, Bryn Mawr College
Fall, 2022	Visiting Researcher (junior leave), <b>Princeton University</b> , Princeton, NJ
2017-2019	Postdoctoral Fellow, <b>New York University</b> , New York, NY Mentors: Drs. Andrei Cimpian and Marjorie Rhodes

## EDUCATION

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2012-2017	Ph.D., Social Psychology, <b>Northwestern University</b> , Evanston, IL Advisors: Galen Bodenhausen (primary) and Jennifer Richeson (secondary)
2006-2010	B.A., Psychology; International Studies, <b>UNC Chapel Hill</b> , Chapel Hill, NC Thesis advisor: B. Keith Payne

## FUNDED GRANTS

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2022-2024	Secure and Trustworthy Cyberspaces, National Science Foundation (funded). <i>“Evaluating bias in the creation and perception of GAN-generated faces”</i> Role: co-PI; \$298,000
2021-2024	Developmental Sciences, National Science Foundation (funded) <i>“Investigating the mechanisms underlying the development of intersectional person perception”</i> Role: PI, Total costs, \$628,630
2019-2021	Picker Interdisciplinary Science Institute, Colgate University <i>“Why does poor = Black and rich = White? Race-based class assumptions and their consequences for increasing racial resentment and race-related health disparities in the U.S.”</i> Role: co-PI (with Erin Cooley, William Cipolli, Lauren Philbrook, and Jazmin Brown-Iannuzzi), \$160,000 (Haverford portion: \$20,000)
2022	Tri-Co Philly Engagement Grant (\$1,500)
2021	Tri-College Mellon Faculty Seed Grant (\$3,000)
2021	Haverford KINSC Faculty Grant (\$9,600)
2020	Tri-College Mellon Faculty Brainstorming Grant (\$600)
2018	SPSP Small Research Grant (\$1050)
2016	Sexualities Project at Northwestern Summer Research Grant (\$2000)
2015	Sexualities Project at Northwestern Summer Research Grant (\$2500)

## AWARDS AND HONORS

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2022	Princeton Microsabbatical Program Participant
2022	APS Rising Star
2019	NYU FAS Postdoctoral Travel Award (\$700)
2016, 2017	SPAN Graduate Travel Award (\$500)
2015	SPSP Graduate Travel Award (\$500; declined)

2015	SPSP Diversity Fund Graduate Travel Award (\$500)
2014-2017	Brady Graduate Fellowship in Ethics and Civic Life (\$6,000)
2014	Northwestern Cognitive Science Advanced Fellowship (\$22,000)
2014	NSF Graduate Research Fellowship Program Honorable Mention
2013, 2014	Ford Foundation Pre-Doctoral Fellowship Honorable Mention
2013	Dalmas A. Taylor Minority Summer Fellowship (\$4,500)
2013	American Psychological Association Minority Fellowship Program

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#### IN PRESS AND PUBLISHED MANUSCRIPTS

\*denotes equal contribution or shared first authorship

23. **Lei, R.F.**, Leshin, R.A., Moty, K., Foster-Hanson, E., & Rhodes, M. (2022). Race and gender bias children's social prototypes in the United States. *Journal of Experimental Psychology: General*.
22. Leshin, R.A., **Lei, R.F.**, Byrne, M., & Rhodes, M. (2021). Who is a typical woman? How race biases representations of gender across development. *Developmental Science*.
21. Hsu, K., **Lei, R.F.**, & Bodenhausen, G.V. (2021). Racial Preferences in Sexual Attraction among White Heterosexual and Gay Men: Evidence from Sexual Arousal Patterns and Negative Racial Attitudes. *Psychophysiology*.
20. **Lei, R.F.** & Rhodes, M. (2021). Why research on the development of social categorization needs intersectionality. *Child Development Perspectives*.
19. Cooley, E., Brown-Iannuzzi, J.L. **Lei, R.F.**, Cippoli, W., & Philbrook, L. (2021). The Policy Implications of Feeling Relatively Low versus High Status within a Privileged Group. *Journal of Experimental Psychology: General*.
18. Brown-Iannuzzi, J.,L. Cooley, E., Marshburn, C.K., McKee, S.E., & **Lei, R.F.** (2021). Investigating the Interplay Between Race, Work Ethic Stereotypes, and Attitudes Toward Welfare Recipients and Policies. *Social Psychological and Personality Science*.
17. Cone, J., Brown-Iannuzzi, J. L., **Lei, R.F.**, & Dotsch, R. (2021). Type I error is inflated in the two-phase reverse correlation procedure. *Social Psychological and Personality Science*, 12(5), 760-768.
16. Cooley, E.\*, Brown-Iannuzzi, J. L.\*, **Lei, R. F.**, Philbrook, L. E., Cipolli III, W., & McKee, S. E. (2021). Investigating the health consequences for White Americans who believe White Americans are wealthy. *Social Psychological and Personality Science*, 12(3), 371-382.
15. Petsko, C.D., **Lei, R.F.**, Kunst, J.R., Bruneau, E. & Kteily, N. (2020). Blatant dehumanization in the mind's eye: Prevalent even among those who explicitly reject it? *Journal of Experimental Psychology: General*.
14. **Lei, R.F.**, Leshin, R., & Rhodes, M. (2020). The Developmental of Intersectional Social Prototypes. *Psychological Science*. 31(8), 911-926. <https://doi.org/10.1177/0956797620920360>.

13. Jaxon, J.\*, **Lei, R.F.\***, Chestnut, E.K., Sachnai, R., & Cimpian, A. (2019). The Acquisition of Gender Stereotypes about Intellectual Ability: Intersections with Race. *Journal of Social Issues*, 75: 1192-1215. doi:10.1111/josi.12352
12. **Lei, R.F.**, Green, E., Leslie, S-J., & Rhodes, M. (2019). Children lose confidence in their potential to “be scientists”, but not in their capacity to “do science”. *Developmental Science*, e12837.
11. Cooley, E., Brown-Iannuzzi, J.L., **Lei, R.F.**, & Cipolli, W. (2019). Complex intersections of race and class: Among social liberals, learning about White privilege reduces sympathy, increases blame, and decreases external attributions for White people struggling with poverty. *Journal of Experimental Psychology: General*. <http://dx.doi.org/10.1037/xge0000605>  
Read more: [[Vice](#)]
10. Perszyk, D.\*, **Lei, R.F.\***, Bodenhausen, G.V., Richeson, J.A., & Waxman, S. (2019). Social attitudes in preschool-aged children: Bias at the intersection of race and gender. *Developmental Science*, 22(e12788), <https://doi.org/10.1111/desc.12788>  
Read more: [[Pacific Standard](#)] [[Northwestern Now](#)][[Quartz](#)]
9. Cooley, E., **Lei, R.F.**, Brown-Iannuzzi, J.I., & Ellerkamp, T. (2019). Personal prejudice, other guilt: Negative affect toward Black people predicts guilty verdicts for White officers who kill Black men. *Personality and Social Psychology Bulletin*.
8. Chestnut, E.K., **Lei, R.F.**, Leslie, S.J., & Cimpian, A. (2018). The myth that only brilliant people are good at math and its implications for diversity. *Education Sciences*, 8(2), 65.  
Read more: [[Bold](#)]
7. Cooley, E., **Lei, R.F.**, & Ellerkamp, T. (2018). The mixed outcomes of taking ownership for implicit racial biases. *Personality and Social Psychology Bulletin*. <https://doi.org/10.1177/0146167218769646>
6. **Lei, R.F.**, & Bodenhausen, G.V. (2018). Economic instability selectively disadvantages female (but not male) political candidates. *Analyses of Social Issues and Public Policy*. <https://doi.org/10.1111/asap.12150>  
Read more: [[Pacific Standard](#)]
5. Silberzahn R., Uhlmann E. L., Martin D. P., ... **Lei R.**, ... & Nosek B. A. (2018). Many analysts, one dataset: Making transparent how variations in analytical choices affect results. *Advances in Methods and Practices in Psychological Science*. <https://doi.org/10.1177/2515245917747646>
4. Nelson, J. & **Lei, R.F.** (2018). The effects of digital platforms on news audience behavior. *Digital Journalism*, 6(5), 619-633.
3. **Lei, R.F.** & Bodenhausen, G.V. (2017). Racial assumptions color the mental representation of social class. *Front. Psychol.* 8:519. doi: 10.3389/fpsyg.2017.00519
2. Nelson, J., Lewis, D. & **Lei, R.** (2017). Digital democracy in America: A look at civic engagement in an Internet age. *Journalism and Mass Communication Quarterly*, 94(1), 318-334.

1. Cooley, E., Payne, B.K., Loersch, C., & **Lei, R.** (2015). Who owns implicit attitudes? Testing a meta-cognitive perspective. *Personality and Social Psychology Bulletin*, 41(1), 103-115.

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#### MANUSCRIPTS UNDER REVIEW

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**Lei, R.F.**, Foster-Hanson, E., & Goh, J.X. (under review). A sociohistorical model of social prototypes. *Nature Reviews: Psychology*.

**Lei, R.F.** & Rhodes, M. (submitted). Race and gender overlap to shape perception of children's faces.

Mandalaywala, T.M.\*, **Lei, R.F.\***, Benitez, J., & Rhodes, M. (submitted). When status becomes essential: Developmental changes in the expression and consequences of essentialist beliefs about status.

Brown-Iannuzzi, J.L., Cooley, E., Cippoli, W., & **Lei, R.F.** (submitted). Racialized Work Ethic Beliefs and Support for Giving Social Security Benefits.

**Lei, R.F.**, **Szanton, E.**, & **Frazer-Klotz, Z.** (submitted). Black-Asian solidarity through collective racial socialization.

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#### MANUSCRIPTS IN REVISION OR PREPARATION

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##### *Writing Phase*

**Lei, R.F.**, Brown-Iannuzzi, J.L., Cone, J., & Dotsch, R. (in preparation). Subgroup classification images: Balancing Type I and Type II error in the two-phase reverse correlation procedure

**Lei, R.F.**, **Tallberg, M.**, **Alarcon, D.**, **Zhang, Q.A.**, & Cimpian, A. (in preparation). What is a group? A typology of kinds of groups.

**Lei, R.F.**, Philbrook, L., Cooley, E., Brown-Iannuzzi, J.L., Cippoli, W., & **Spitzer, R.** (in preparation). Dismantling dichotomization: Children exhibit decreased stereotypic race-class associations when considering a relatively more continuous representation of social class

##### *Data Collection & Analysis Phase*

**Lei, R.F.**, Hudson, S.T.J., Petsko, C.D., Rucker, J.M., & Richeson, J.A. (3 studies completed; 2 underway). Implicit associations between race and sexual orientation categories reflect status relationships

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#### PUBLIC WRITING & POLICY BRIEFS

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Le Forestier, J., **Lei, R.F.**, Wall, C. & Wang, Y.A. (2022). Inclusion of LGBTQ+ Scholars in Social and Personality Psychology: Ongoing Efforts and Future Challenges. [https://spsp.org/news/spsp-news/lgbtqi-inclusion-social-personality-psychology?utm\\_source=hootsuite&utm\\_medium=&utm\\_term=&utm\\_content=&utm\\_campaign=](https://spsp.org/news/spsp-news/lgbtqi-inclusion-social-personality-psychology?utm_source=hootsuite&utm_medium=&utm_term=&utm_content=&utm_campaign=)

**Lei, R.F.**, Hudson, S.T.J., & Hirsh-Pasek, K. (2022). Educating children to make the invisible, visible. *Brookings Institution blog*. <https://www.brookings.edu/blog/education-plus-development/2022/02/23/educating-children-to-make-the-invisible-visible/>

**Lei, R.** & Twose, G. (2013). The psychological science on racial profiling: Implications for the End Racial Profiling Act. *Society for the Psychological Study of Social Issues*. Retrieved from:

[http://www.spssi.org/data/n\\_0001/resources/live/ERPA%20fact-sheet%20FINAL.pdf](http://www.spssi.org/data/n_0001/resources/live/ERPA%20fact-sheet%20FINAL.pdf)

**Lei, R.** & Twose, G. (2013). Psychological implications of ‘Stand Your Ground’ laws. *Society for the Psychological Study of Social Issues*. Retrieved from [http://www.spssi.org/data/n\\_0001/resources/live/SPSSI%20-%20Stand%20Your%20Ground.pdf](http://www.spssi.org/data/n_0001/resources/live/SPSSI%20-%20Stand%20Your%20Ground.pdf)

#### CONFERENCE SYMPOSIA PRESENTATIONS

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*Note: undergraduate student collaborators highlighted in red*

**Lei, R.F.** (2021). The development and perpetuation of Black female invisibility. Presentation given in the gender preconference (Andrea Vial, India Johnson, Thekla Morgenroth, Chairs), at the annual Society for Personality and Social Psychology Conference [virtual].

**Lei, R.F.** (2021). SLACademia. Presentation given in the professional development symposium (Julian Scheffer, Chair), “Approaching the Academic Job Market”, at the annual Society for Personality and Social Psychology Conference (virtual due to COVID-19).

Philbrook, L., **Lei, R.F.**, Cipolli, W., **Spitzer, R.**, Brown-Iannuzzi, J.L., & Cooley, E. (2021). The Impact of Social Class Representation on Children’s Race-Class Associations and Perceptions of Socioeconomic Mobility. Presentation given in the symposium (Alexander Browman, Chair), “Children’s Beliefs about Social-Class and Mobility: Implications for Socioemotional Development, Stereotype Formation, and Academic Motivation” at the Society for Research in Child Development annual conference (virtual due to COVID-19).

Leshin, R.A., **Lei, R. F.** & Rhodes, M. (2021). The Development of Intersectional Social Prototypes. Presentation given in the symposium (**Ryan Lei**, Chair), “Intersectional Perspectives on the Development of Social Cognition” at the Society for Research in Child Development annual conference (virtual due to COVID-19).

**Lei, R.F.**, Leshin, R. A. & Rhodes, M. (2019). From Gendered-Race Prototypes to Gendered-Race Prejudice. Presentation given in the symposium (Mina Cikara, Chair), “How Does Prejudice Form? New Computational and Developmental Approaches to Intergroup Categorization and Bias” at the Society for Experimental Social Psychologists, Toronto, Canada.

**Lei, R.F.**, & Rhodes, M. (2019). Race and gender overlap to shape perception of children’s faces. Presentation given in the symposium (**Ryan Lei**, Chair), “Minding the Gap: Perceiver and Target Perspectives on Discrimination” at the Society for the Psychological Study of Social Issues, San Diego, CA.

**Lei, R.F.**, & Cimpian, A. (2019). The development of children’s sociomoral expectations of social groups versus social categories. Presentation given in the symposium (**Ryan Lei**, Chair), “How Do Social Groups Guide Children’s Sociomoral Reasoning?” at the Society for Research in Child Development annual conference, Baltimore, MD.

Rhodes, M. **Lei, R.F.**, Green, E., & Leslie, S-J. (2019). Children lose confidence in their potential to “be scientists” but not in their capacity to “do science”. Presentation given in the symposium (Allison

Master, Chair), “Do People Like Me Belong in STEM? Social Cognitive Influences on Children’s STEM Motivation” at the Society for Research in Child Development, Baltimore, MD.

Mandalaywala, T. M., **Lei, R.F.**, Benitez, J., Leslie, S-J., & Rhodes, M. (2019). Do children view social status in essentialist terms? Presentation given in the symposium (Selin Gulgöz, Chair), “New Directions in Social Essentialism Research,” at the Society for Research in Child Development, Baltimore, MD.

**Lei, R.F.** (2018). Do race and class have different psychological foundations? Presentation given in the symposium (Brad Mattan and Jasmin Cloutier, Chairs), “Status-based perception and evaluation of others varying in social category memberships,” at the Society of Experimental Social Psychology, Seattle, WA.

**Lei, R.F.** & Bodenhausen, G.V. (2018). #I’m(sometimes)withher: Economic anxieties undermine support for female (but not male) political candidates. Symposium given at the annual meeting of the Society for the Psychological Study of Social Issues, Pittsburgh, PA.

Cooley, E., **Lei, R.F.**, & Ellerkamp, T. (2017). The mixed outcomes of bias awareness: Taking ownership for implicit racial bias can reduce overt prejudice, but only if you care. Presentation given in the symposium (Kristin Lindquist and Keith Payne, Chairs), “The malleability of intergroup emotions,” at the Society of Experimental Social Psychology, Boston, MA.

**Lei, R.F.** & Richeson, J.A. (January, 2017). Under one collective banner: differences between LGBT racial majority and minority members in identification and collective action intentions. Symposium given at the annual meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.

Hsu, K. J., **Lei, R.F.**, & Bodenhausen, G. V. (2016, June). “They’re just not my type”: Racial preferences in sexual attraction. Paper presented at the 42<sup>nd</sup> annual meeting of the International Academy of Sex Research, Malmö, Sweden.

## INVITED TALKS

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**Lei, R.F.** (2022). *Bringing intersectionality into research on social cognitive development.*

- REU Summer Program, Boston College (June, 2022).

**Lei, R.F.** (2021-2022). *The development of Black female invisibility.*

- Applied Developmental Brownbag, Fordham University (April, 2022)
- Liane Young Lab meeting, Boston College (March, 2022)
- Rosenberg Lecture Series, Muhlenberg College (March, 2022)
- Departmental Colloquium, Emory University (January, 2022)
- Social Inquiry Group, Haverford College (December, 2021).

**Lei, R.F.** (2020-2021). *The development of intersectional social prototypes.*

- Social Psychology Brown Bag, University of Virginia (November, 2021)
- Developmental Brown Bag, Temple University (November, 2021)
- Social Psychology Brown Bag, University of Connecticut, Storrs (September, 2021)
- Social Psychology Brown Bag, University of Washington, Tacoma (May, 2021)
- Dr. Kristina Olson lab meeting, Princeton University (March, 2021)

- Developmental Psychology Brown Bag, Boston University (February, 2021)
- Social Psychology Brown Bag, Yale University (November, 2020)
- Social Psychology Brown Bag, University of Florida (October, 2020)
- Social Psychology Brown Bag, University of London, Royal Holloway (October, 2020)

**Lei, R.F.** (2018-2020). *The intersection of race and gender in the development of social bias.*

- Cognitive Science Brown Bag series, Villanova University, Villanova, PA (January, 2020)
- Natural Sciences Colloquium Series; Colgate University, Hamilton, NY (April, 2019)
- Dept. of Psychology Brown Bag; Columbia University, New York City, NY (January, 2019)
- Dept. of Psychology; Haverford College; Haverford, PA. (November, 2018)

**Lei, R.F.** (2016-2018). *Understanding the nuances of intergroup bias.*

- Dept of Psychology; Governors State University; University Park, IL (March 2018)
- Dept of Psychology; Lake Forest College; Lake Forest, IL. (November, 2016)

#### CONFERENCE POSTER PRESENTATIONS

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*Note: undergraduate student collaborators highlighted in red; \*indicates shared first-authorship*

**Cohen, A. & Lei, R.F.** (2021). Does hairstyle affect children's ability to categorize Black women?. Poster presented at the 2022 annual Society for Personality and Social Psychology, [Virtual conference].

**Szanton, E., Frazer-Klotz, Z. & Lei, R.F.** (2021). Do children's beliefs about gender (non)-normative behavior interact with race?. Poster presented at the 2022 annual Society for Personality and Social Psychology, [Virtual conference].

**Searle, J., Scott, C., Yun, C., & Lei, R.F.** (2021). Rejecting Meritocracy: Investigating System Change Motivation in White Americans. Poster presented at the Society for the Psychological Study of Social Issues (SPSSI), [Virtual conference].

**Perszyk, D.\*, Lei, R.\*, Bodenhausen, G., Richeson, J.A., & Waxman, S.** (2017 April). Implicit racial biases in preschool aged children: Evidence from the Affective Misattribution Procedure. Poster presented at the Society for Research on Child Development Conference. Austin, TX.

**Hsu, K. J., Lei, R. F., & Bodenhausen, G. V.** (2017, May). "Physiological and social cognitive evidence for racial preferences in sexual attraction among gay men." Poster presented at the 29th annual meeting of the Association for Psychological Science (Boston, MA).

**Lei, R., Petsko, C.D., Rucker, J.M. & Richeson, J.A.,** (2016, May): *Implicit associations between race and sexual orientation categories.* Poster presented at the annual meeting of the Association for Psychological Science (APS), Chicago, IL.

**Lei, R. & Bodenhausen, G.V.** (2016, January). *Ready for Hillary?: Reactions to prototypical vs. non-prototypical leaders in stable and unstable contexts.* Poster presented at the annual meeting of the Society for Personality and Social Psychology (SPSP), San Diego, CA.

**Lei, R. & Bodenhausen, G.V.** (2015, February). *Egalitarianism for some or for all? Egalitarian goal generalization*

across gender and race categories. Poster presented at the annual meeting of the Society for Personality and Social Psychology (SPSP), Long Beach, CA.

**Lei, R.\***, Perszky, D.\*, Bodenhausen, G.V., Richeson, J.A., & Waxman, S. (2015, May). *The development of implicit social preferences in preschool aged children*. Poster presented at Cognitive Science Festival, Evanston, IL.

## TEACHING EXPERIENCE

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*Haverford College, Instructor of Record*

Stereotyping and Prejudice	2019, Fall; 2021, Spring; 2022, Spring
Developmental Psychology	2020, Spring, Fall; 2021, Fall
Developmental Psychology Lab	2020, Spring; 2022, Spring
Social Psychology Lab	2021, Spring

*At Northwestern University*

<i>Graduate Fellow: Philosophy and the City with Dr. Kyla Ebels-Duggan</i>	2016-17
<i>Teaching Assistant: Intro Psychology with Dr. Wendi Gardner</i>	2016, Fall
<i>Co-Instructor of Record: Research Methods with Grace Larson*</i>	2016, Winter
<i>Teaching Assistant, Psychology of Attitudes with Dr. Galen Bodenhausen</i>	2015, Fall
<i>Teaching Fellow: Research Methods with Dr. Greg Miller*</i>	2014, Fall
<i>Teaching Assistant: Intro Psychology with Dr. Wendi Gardner</i>	2014, Spring
<i>Teaching Assistant: Psychopathology with Dr. Renee Engeln</i>	2013, Fall
<i>Teaching Assistant: Health Psychology with Dr. Edith Chen</i>	2013, Fall
<i>Teaching Assistant: Cultural Psychology with Dr. Joan Chiao</i>	2012, Winter

\*indicates student in section/class won Winfred Hill Award for best paper in all sections of Research Methods

*High School Geography, Justin F. Kimball High School, Dallas, TX* 2010-2012

Instructed 268 9<sup>th</sup> graders between first and second year of teaching by creating five sets of rigorous objective-driven lesson plans weekly; Analyzed and tracked student data to drive 91% passage of the district final assessment for 9<sup>th</sup> graders after first year and 90% passage in second year on a brand new state assessment

## MENTORSHIP

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### **Undergraduate Research Mentorship**

*Haverford College*

2022: Lizy Szanton & Zoe Frazer-Klotz: “Gender non-conformity and third-party prejudice”  
2022: Ravenel Davis & Aaron Cohen: “Intersectional category encoding”  
2022: Alissa Vandenbark & Ian Davis: “The development of SDO”  
2021: Joshua Searle, Christian Yun, & Charlotte Scott: “System Change Motivations & Meritocracy”  
2021: Natalie Williams & Emily Saks: “Intersectional Perspectives on System Justification”  
2020: Rachel Spitzer, Thesis Student, “The Development of Race-Class Associations”  
2020: Paul Wynkoop, Thesis Student, “How Children Evaluate Claims of Inequality”

*Social-Personality Undergraduate Research (SPUR) Program*



2022: Phoebe Tu-Phi Pham: “collective racial socialization”

*New York University:*

Supervised research reading: Janice Lee, Nicole Jimenez

Independent research project: Ashley Zhang\*<sup>‡</sup>, Tanya Seth\*, Magnolia Byrne\*<sup>‡</sup>

*Northwestern University:*

Supervised research reading: Samantha Bulmash, Kevin Evans, Shari Gordon, Sophia Grazian, Rachel Cackler, Mercylin Mbaugh

Independent research project: Jessica Yang\*, Sam Osburn\*

\*awarded a \$1000 undergraduate research award

<sup>‡</sup> indicates project won an award for best undergraduate poster/talk

**Brady Fellowship Graduate Mentor**, Northwestern University 2014-2017

1. Mentor group of four undergraduates over three years to think critically about and engage in civic life
2. Collaborate with three other graduate mentors to develop and structure a plan for a cohort of 16 undergraduate student mentees

**POLICY EXPERIENCE**

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**Society for the Psychological Study of Social Issues; D.C.** Summer, 2013

*Dalmas A. Taylor Minority Policy Fellow*

1. Synthesized research evidence into policy documents related to issues ranging from Alaska Native/American Indian mental health to racial profiling
2. Lobbied congressional staff members for passage of social issues legislation such as the End Racial Profiling Act and the Employment Non-Discrimination Act (ENDA)
3. Represented the APA at coalition meetings on policy issues including ENDA and LGBT Health Disparities

**Illinois State Board of Education, Chicago, IL** Summer, 2012

*Policy and Leadership Initiative Fellow*

1. Developed two Requests for Proposal totaling \$1.2 million dollars dedicated to improving equitable distribution of well-prepared new teachers throughout the state of Illinois and creating the necessary support structures for their success and retention
2. Engaged in stakeholder management through the Performance Evaluation Advisory Council by ensuring council members were provided with pertinent information and analysis of key issues

**The Carter Center, Atlanta, GA** Summer, 2009

*Intern, China Program*

1. Maintained the China Program’s website <http://chinaelectionsblog.net> on a daily basis, and contributed 14 published articles and translations
2. Assisted in producing a \$1.4 million grant; independently wrote the monitoring and evaluation portion
3. Analyzed data on effectiveness of election official training and compiled report for use by Chinese officials

**SERVICE**

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## Institutional

*Haverford College*

2021-2022 – CDO search committee

2021-2022 – Committee advising the President on the structure of the Chief Diversity Officer position

2020-2022 KINSC Steering Committee

*Major initiatives:* creating a Growing Up in Science series; establishing guidelines for enabling work-study positions in faculty labs; evaluate student funding apps

2020 Anti-racism summer seminar (with L. Charkoudian & L. Been)

2020- Student-Athlete Taskforce Consulting

## Departmental

*Haverford College*

2020-2021 – Created and moderated a departmental speaker series

2021- Bi-Co Teach-in on Race & Racism (with A. Orvell)

*Northwestern University*

2015 – Student Chair, Sneak Peek Diversity Program

2014 – Student Co-Chair, Sneak Peek Diversity Program

2013-14 – Student Committee; Social Area Recruitment

## Professional

Consulting Editor

*Cultural Diversity and Ethnic Minority Psychology*

*Journal of Cognition and Development*

*Developmental Psychology*

Ad-hoc Journal Reviewing

General psychology journals: *Proceedings of the National Academy of Sciences (PNAS)*, *Perspectives on Psychological Science*, *Cultural Diversity and Ethnic Minority Psychology*

Social psychology journals: *Journal of Personality and Social Psychology (JPSP)*, *Social Psychological and Personality Science (SPPS)*, *Journal of Experimental Social Psychology (JESP)*, *Personality and Social Psychology Bulletin*, *Asian Journal of Social Psychology*, *Journal of Social Psychology*

Developmental psychology journals: *Child Development*, *Developmental Psychology*, *Journal of Cognition and Development*, *Journal of Experimental Child Psychology (JECp)*, *Developmental Science*

Conferences

Other: *Cognition, Time-Sharing Experiments for the Social Sciences (TESS)*,

Reviewer: *Society for the Psychological Study of Social Issues (SPSSI)*

*Conference; Society for Philosophy and Psychology (SPP) Conference*

Co-organizer: *GLBT Alliance in Social/Personality Psychology (GASP) Affinity Group (2022)*

## PROFESSIONAL MEMBERSHIPS

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Association for Psychological Science (APS)

Society for the Psychological Study of Social Issues (SPSSI)

American Psychological Association (APA)

Society for Personality and Social Psychology (SPSP)

Society for Research in Child Development (SRCD)

## REFERENCES

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Available upon request