

TODAY'S ACTIVITY

This pamphlet provides more information about the activity your child will play today. You will see examples of pictures and questions.



HAVERFORD COLLEGE

Are you interested in future studies? Join our research participant mailing list and we will let you know when there's a new study for you and your child to participate in!

Please visit us at haverfordismlab.org for more information and to fill out a short form to be notified!

- - Before we get started -

We want parents to know that we never give feedback during any of these activities. There are no right or wrong answers! We're just curious how children think about the complicated and interesting world around them. We never mention social status or race in the study because we want to know how kids spontaneously pay attention to these group dynamics and/or use them to make decisions about how to navigate the social world.

Children usually really enjoy these studies, but if your child becomes tired, bored, or uncomfortable at any time then we will stop the study immediately. We are happy to answer any questions that you have now, as well as after your child completes the study.

Thank you so much for your participation!

- What is the point of this study? -

With this study, we hope to better understand how and when children start to associate race and social class in systematic ways and when they start to use those associations to develop beliefs and attitudes.



Houses Task

This activity will help us understand how children reason about status and race. Children are first shown houses of different quality. Then, they will see pictures of children (see examples below), one at a time, and will be asked what kind of house they think the kid lives in. Again, we do not use any real-world group labels or tell children to use any particular information. We want to see what kids pay attention to on their own.



Social Beliefs Activity

This activity will help us understand what inferences children may make, and whether race or social status (or the intersection of the two) matters more when making judgments about others. In this activity, your child's attention will be directed towards a group of kids that they just placed in the houses task. They will then be asked questions like the following:

- How happy do you think kids that live in this kind of house are?



Social Preferences Activity

This activity will help us understand how children use social information when deciding who to affiliate with or how to behave towards others. In this activity, your child will be shown pictures of two kids that they just sorted in the houses task and asked which one they would like to invite to their birthday party. For example, a question might ask:

Which one would you like to invite to your birthday party?

